



## **Madison High School**

13719 White Heather

Houston, TX 77045

(713) 433-9801

### **2017-2018 Parent Involvement Policy**

#### **General Expectations**

If students are to be successful, their parents or guardians must be actively involved in their education. James Madison High School developed this policy to describe how we involve parents in the development of policy and the School-Parent Compact; to help parents to help their children achieve in school; and to make sure parents with limited English proficiency or disabilities can participate in their children's education. This policy was developed with the assistance and approval of the parents of children participating in the Title I program, as well as teachers and administrators.

#### **Campus Policy Requirements**

*The parent involvement policy states how the school:*

1. Will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. The Annual Title I Parent Meeting for the right of the parents to be involved. The Annual Title I Parent Meeting for 2017-2018 school year was held during in September 19, 2017 at 6:00 p.m.
2. Will offer, at minimum, four meetings, which will be held either in the morning or evenings to accommodate parents' schedules.
3. Will involve parents, in an organized, ongoing and timely way, in the planning, review, and improvement of programs under this part, including the planning, review and improvement of the school parental involvement policy. The involvement of parents must include an adequate representation of parents of participating children.
4. Will provide parents of participating children
  - Timely information about our Title I, Part A programs including in-school tutorials; school day intervention; credit recovery; and summer school.
  - A description and explanation of curriculum in use at the school, academic
  - Assessments used to measure student progress and the proficiency levels students
  - Are expected to meet, such as the State of Texas Assessment of Academic
  - Readiness (STAAR); Practice SAT (PSAT); and the Reading Proficiency Test in English (RPTE).
  - If requested by parents, opportunities for regular meetings to formulate
    - Suggestions and to participate, as appropriate, in decisions related to the education

- Of their children, and respond to any such suggestions as soon as practicably
- Possible.

5. If the school-wide program plan is not satisfactory to the parents of participating Children, the school will submit parents' comments on the plan to the Department of External funding and revise the plan as advised by the HISD Title I, Part a Parental Involvement Program Administrator and other District designees as advised.

## 6. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school level parental involvement policy, each school served under this part shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

O Such Compact shall:

- Describe James Madison High School's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the State's student academic standards, (STAAR).
- Ways in which each parent will be responsible for supporting their children's learning such as monitoring attendance; homework completion; and television watching; volunteering in their child's classroom.
- Ways in which each parent will participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- Address the importance of communication between teachers and parents on an ongoing basis through, at minimum, parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact related to the individual child's academic achievement; frequent reports to parents on their children's progress; reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
- Compact for the 2017-2018 school year was distributed on

October 16, 2017.

7. BUILDING CAPACITY FOR INVOLVEMENT - To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the campus will build the schools' and parents' capacity for strong parental involvement by implementing the REQUIRED POLICY ACTIVITIES, James Madison High School:

- Will assist parents of the children being served in understanding the Texas
- Essential Knowledge and Skills (TEKS); the State of Texas Assessment of
- Academic Readiness (STAAR); the district's and school's assessments: how to
- Monitor a child's progress and work with educators to improve achievement of their children;
- Will provide materials and training to help parents work with their children such as literacy training and using technology to foster parental involvement;
- Will educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal

partners; implement and coordinate parent programs; and build ties between parents and the school.

- will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other programs, such as Grade Speed;
- Volunteers in Public Schools (VIPS); college applications and scholarships; and computer literacy sessions;
- will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practical, in a language the parents can understand;
- Will provide reasonable support for parental involvement activities such as parent resource centers that encourage and support parents to be involved.

8. BUILDING CAPACITY FOR INVOLVEMENT - To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the campus will build the school's and parents' capacity for strong parental involvement by implementing the OPTIONAL POLICY ACTIVITIES, James Madison High School:

- May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- May provide necessary literacy training from funds received under this part of the school district has exhausted all other reasonably available sources of funding for each training;
- May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- May train parents to enhance the involvement of other parents;
- May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children with parents who are unable to attend such as conferences at school in order to maximize parental involvement and participation;
- May adopt and implement model approaches to improving parental involvement;
- May develop appropriate roles for community-based organizations and business in parental involvement activities.

9. PARENT ACCESSIBILITY - To ensure the full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents with migratory children, including providing information and school reports in a format and to the extent practical in a language that parents can understand.

10. SIGN-IN SHEET AND MEETING MINUTES - Documentation of parents who jointly developed and agreed with the school's parent policy is available in the Title I, Part A bin for the 2017-2018 school year.